

## Strategic Goals 2017-2021

### Goal 1: Student and staff well-being

To develop systems and implement programmes that will lead to improvements in student and staff well-being.

Areas of focus	Measurable Outcomes
Health and safety systems	School systems meet the requirements of legislation and good practice
Student and staff mental health	Greater than 80% respond positively to indicator questions in the staff and student surveys
Effective staff communication systems	Greater than 80% respond positively to specific questions in the staff survey

### Goal 2: Middle school (Years 7-10)

To investigate and develop curriculum and pastoral systems in order to support greater coherence of learning in Years 7-10.

Areas of focus	Measurable Outcomes
Curriculum structure	Agreed structures implemented
Digital citizenship	Agreed digital citizenship teaching and support structures in place and in use
Systems to monitor achievement of groups (e.g. cohorts, priority learners)	Coordinated system of monitoring and reporting of the achievement of groups of students in place
Career and course guidance	Survey indicates that 80% of students and parents feel they have the support they need to make good course choices

### Goal 3: Staff capability

To develop staff capability to meet the needs of changes in teaching and learning approaches

Areas of focus	Measurable Outcomes
BYOD and integration of ICT with learning	Staff and student surveys indicate >90% confidence in use of ICT in class.
Teacher PD	Average of 80% positive responses in PD section of Teacher Survey

#### Goal 4: Infrastructure

To develop the schools infrastructure to meet the needs of an increasing roll and changes in teaching and learning approaches

Areas of focus	Measurable Outcomes
10 year property plan and 5 year agreement	Property plans approved by MOE . Work undertaken as per agreement.
ICT Network	80% positive feedback in staff and student surveys to specific network questions. Network fully operational for at least 95% of school days
Review of Student Management System	Review completed and new system implemented if required

#### Goal 5: Community networks

To develop the way in which the school works with local schools and communities

Areas of focus	Measurable Outcomes
IES with Malvern Cluster of Schools	Cluster goals are achieved
Communication with community	Surveys show community awareness of school strengths and opportunities
Engagement with Maori community	Surveys show at least 80% of families with students who have Maori ethnicity
Strengthening and extending relationships with business community	

#### Goal 6: Student Achievement

To have students achieving to their potential

Areas of focus	Measurable Outcomes
NCEA	NCEA achievement profiles comparable or better than schools with similar demographic >50% Merit and Ex at Level 1 >45% Merit and Ex at Level 2 >80% Achieved or higher at Level 3
University Entrance	>70% attain UE
Literacy and Numeracy	By the end of Yr 10 at least 80% of students are at or beyond curriculum Level 6 in English and Mathematics 80% of Yr 7-10 students at or above expected PAT achievement progress for Reading Comp

## Goal 7: International programme

To increase the numbers of fee paying international students

Areas of focus	Measurable Outcomes
Increase number	35 equivalent full time students per annum
Diversify international student country of origin	50% of students from countries other than Japan
Diversify student recruitment sources	20 active recruitment sources
ESOL Programme	Student language progress is measured using an assessment tool that is comparable with internationally recognized language progressions

## Goal 8: Governance

To ensure the BOT has the information and skills to effectively fulfill their role.

Areas of focus	Measurable Outcomes
Develop expertise in school governance	BOT members attend STA conference once every three years. Student trustee attends annual training opportunities
Review of policies	All policy areas have had full review