



# TE KURA TUARUA O TAWERA DARFIELD HIGH SCHOOL

## ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

**School Directory**

<b>Ministry Number:</b>	346
<b>Principal:</b>	Andy England
<b>School Address:</b>	McLaughlins Road, Darfield
<b>School Postal Address:</b>	PO Box 5, Darfield, 7541
<b>School Phone:</b>	03 318 8411
<b>School Email:</b>	<a href="mailto:admin@darfield.school.nz">admin@darfield.school.nz</a>

# DARFIELD HIGH SCHOOL

Annual Report - For the year ended 31 December 2022

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# Darfield High School

## Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management, including the principal and others as directed by the Board, accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the School.

The School's 2022 financial statements are authorised for issue by the Board.

KEITH TALLENTIRE

Full Name of Presiding Member



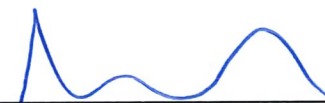
Signature of Presiding Member

Date:

31/5/23

Andrew England

Full Name of Principal



Signature of Principal

Date:

31 May 2023

# Darfield High School

## Members of the Board

For the year ended 31 December 2022

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Sue Robinson	Presiding Member Parent Representative	Elected	Feb 2022 Sep 2022
Keith Tallentire	Parent Representative Presiding Member Presiding Member	Co-opted Co-opted Elected	Sep 2022 Sep 2022 Sep 2025
Andy England	Principal	ex Officio	
Brad Sutton	Parent Representative	Elected	Mar 2024
Alex Whyte	Parent Representative	Elected	Sep 2022
Jo Lochore	Parent Representative	Co-opted	Sep 2025
Natalie Peters	Parent Representative	Elected	Sep 2025
Peter Westaway	Parent Representative	Elected	Sep 2022
Shawn Gough	Staff Representative	Elected	Sep 2025
Anna Lee	Staff Representative	Elected	Sep 2022
Mel Bleach	Parent Representative	Co-opted	Mar 2024
Mackenzie Butler	Student Representative	Elected	Sep 2023
George House	Student Representative	Elected	Sep 2023
Trae Davis	Student Representative	Elected	Sep 2022

# Darfield High School

## Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

		2022	2022	2021
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
<b>Revenue</b>				
Government Grants	2	8,675,405	7,841,783	8,035,387
Locally Raised Funds	3	593,701	334,696	671,360
Interest Income		4,051	580	537
Gain on Sale of Property, Plant and Equipment		10,037	-	-
		<u>9,283,194</u>	<u>8,177,059</u>	<u>8,707,284</u>
<b>Expenses</b>				
Locally Raised Funds	3	285,927	120,856	252,268
Learning Resources	4	6,598,363	6,328,339	6,369,766
Administration	5	609,985	492,101	540,490
Finance		9,862	-	5,183
Property	6	1,875,514	1,712,620	1,780,397
Loss on Disposal of Property, Plant and Equipment		-	-	1,389
		<u>9,379,651</u>	<u>8,653,916</u>	<u>8,949,493</u>
<b>Net (Deficit) for the year</b>		(96,457)	(476,857)	(242,209)
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u>(96,457)</u>	<u>(476,857)</u>	<u>(242,209)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Darfield High School

## Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Equity at 1 January</b>		471,681	471,681	713,890
Total comprehensive revenue and expense for the year		(96,457)	(476,857)	(242,209)
Contribution - Capital Injection		-	350,000	-
<b>Equity at 31 December</b>		375,224	344,824	471,681
Accumulated comprehensive revenue and expense		375,224	344,824	471,681
<b>Equity at 31 December</b>		375,224	344,824	471,681

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Darfield High School

## Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	7	899,307	498,644	481,610
Accounts Receivable	8	461,555	435,540	435,540
GST Receivable		64,845	72,674	72,674
Prepayments		29,792	22,716	22,716
Funds Receivable for Capital Works Projects	16	5,941	148,377	148,377
		<u>1,461,440</u>	<u>1,177,951</u>	<u>1,160,917</u>
<b>Current Liabilities</b>				
Accounts Payable	10	760,287	654,075	654,075
Revenue Received in Advance	11	104,546	51,717	51,717
Provision for Cyclical Maintenance	12	164,805	38,077	38,077
Painting Contract Liability	13	-	9,811	9,811
Finance Lease Liability	14	108,892	116,476	90,238
Funds held in Trust	15	109,855	74,255	74,255
Funds held for Capital Works Projects	16	211,887	-	-
Funds Held on Behalf of the Transport Cluster	17	189,459	214,394	214,394
Funds Held on Behalf of the Community of Learning Cluster	18	16,685	20,842	20,842
		<u>1,666,416</u>	<u>1,179,647</u>	<u>1,153,409</u>
<b>Working Capital (Deficit)/Surplus</b>		(204,976)	(1,696)	7,508
<b>Non-current Assets</b>				
Property, Plant and Equipment	9	791,148	832,687	843,817
		<u>791,148</u>	<u>832,687</u>	<u>843,817</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	12	145,918	344,677	268,567
Finance Lease Liability	14	65,030	141,490	111,077
		<u>210,948</u>	<u>486,167</u>	<u>379,644</u>
<b>Net Assets</b>		<u>375,224</u>	<u>344,824</u>	<u>471,681</u>
<b>Equity</b>		<u>375,224</u>	<u>344,824</u>	<u>471,681</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Darfield High School

## Statement of Cash Flows

For the year ended 31 December 2022

		2022	2022	2021
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
<b>Cash flows from Operating Activities</b>				
Government Grants		2,095,600	1,791,783	1,820,937
Locally Raised Funds		531,283	294,920	550,979
International Students		98,400	39,776	23,392
Goods and Services Tax (net)		7,829	-	(35,110)
Payments to Employees		(1,326,313)	(1,412,071)	(1,409,093)
Payments to Suppliers		(1,217,497)	(1,025,736)	(1,053,133)
Interest Received		3,971	580	526
Net cash from/(to) Operating Activities		193,273	(310,748)	(101,502)
<b>Cash flows from Investing Activities</b>				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		10,037	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(26,204)	-	(67,964)
Net cash (to)/from Investing Activities		(16,167)	-	(67,964)
<b>Cash flows from Financing Activities</b>				
Contribution - Capital Injection		-	350,000	-
Finance Lease Payments		(113,054)	(22,218)	(86,413)
Painting Contract Payments		(9,811)	-	(25,515)
Funds Administered on Behalf of Third Parties		363,456	-	(327,675)
Net cash from/(to) Financing Activities		240,591	327,782	(439,603)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>417,697</b>	<b>17,034</b>	<b>(609,069)</b>
Cash and cash equivalents at the beginning of the year	7	481,610	481,610	1,090,679
<b>Cash and cash equivalents at the end of the year</b>	<b>7</b>	<b>899,307</b>	<b>498,644</b>	<b>481,610</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



# Darfield High School

## Notes to the Financial Statements

### For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

##### 1.1. Reporting Entity

Darfield High School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### 1.2. Basis of Preparation

###### *Reporting Period*

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

###### *Basis of Preparation*

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### *Financial Reporting Standards Applied*

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### *PBE Accounting Standards Reduced Disclosure Regime*

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### *Measurement Base*

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### *Presentation Currency*

These financial statements are presented in New Zealand dollars, rounded to the nearest whole dollar.

###### *Specific Accounting Policies*

The accounting policies used in the preparation of these financial statements are set out below.

###### *Critical Accounting Estimates And Assumptions*

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### *Cyclical Maintenance*

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

#### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

##### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 23b.

##### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

### **1.3. Revenue Recognition**

#### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period to which they relate. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programmes are recorded as revenue when the School has the rights to the funding in the period to which they relate. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### **Other Grants where conditions exist**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and recognised as revenue as the conditions are fulfilled.

#### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

### ***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **1.4. Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **1.5. Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **1.6. Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **1.7. Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

### **1.8. Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

### **1.9. Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements funded by the Board to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### ***Finance Leases***

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the Statement of Comprehensive Revenue and Expense over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

## **Depreciation**

Property, plant and equipment, except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10–40 years
Board Owned Buildings	10–40 years
Furniture and equipment	5–15 years
Information and communication technology	3–5 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	12.5% Diminishing value

### **1.10. Impairment of property, plant and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the Statement of Comprehensive Revenue and Expense.

The reversal of an impairment loss is recognised in the Statement of Comprehensive Revenue and Expense. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

### **1.11. Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

### **1.12. Employee Entitlements**

#### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

#### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in Statement of Comprehensive Revenue and Expense in the period in which they arise.

### **1.13. Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

### **1.14. Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

### **1.15. Funds held for Capital Works**

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

### **1.16. Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the Resource Teachers of Learning & Behaviour programme), all income and expenditure related to the provision of the service is recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

### **1.17. Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities.

Cyclical maintenance, which involves painting of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the School is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a variety of periods in accordance with the conditional assessment of each area of the school. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

### **1.18. Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, and finance lease liability.. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in the Statement of Comprehensive Revenue and Expense.

### **1.19. Borrowings**

Borrowings, on normal commercial terms, are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

### **1.20. Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

### **1.21. Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

### **1.22. Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Government Grants - Ministry of Education	2,066,366	1,743,402	1,756,406
Teachers' Salaries Grants	5,205,558	4,900,000	4,941,508
Use of Land and Buildings Grants	1,333,980	1,150,000	1,150,749
Other Government Grants	69,501	48,381	186,724
	<u>8,675,405</u>	<u>7,841,783</u>	<u>8,035,387</u>

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
<b>Revenue</b>			
Donations & Bequests	215,386	116,500	258,393
Curriculum related Activities - Purchase of goods and services	4,078	-	3,065
Fees for Extra Curricular Activities	92,575	9,000	80,214
Trading	9,940	1,100	1,250
Fundraising & Community Grants	47,047	-	19,973
Other Revenue	177,804	168,320	206,131
International Student Fees	46,871	39,776	102,334
	<u>593,701</u>	<u>334,696</u>	<u>671,360</u>
<b>Expenses</b>			
Extra Curricular Activities Costs	134,066	23,450	102,417
Trading	48,321	100	65
Fundraising & Community Grant Costs	14,177	-	949
Other Locally Raised Funds Expenditure	33,565	47,421	28,529
International Student - Student Recruitment	4,066	6,525	11,758
International Student - Employee Benefit - Salaries	24,041	15,000	83,217
International Student - Other Expenses	27,691	28,360	25,333
	<u>285,927</u>	<u>120,856</u>	<u>252,268</u>
<i>Surplus / (Deficit) for the year Locally raised funds</i>	<u>307,774</u>	<u>213,840</u>	<u>419,092</u>

During October the International Director visited Japan for the purposes of an international student marketing trip. This was a 11 day trip visiting numerous potential international student agencies to ensure that the whanaungatanga was maintained. The total cost of this trip was \$5,763.

During the year the School hosted 3 International students (2021:7)

## 4. Learning Resources

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	434,188	298,268	314,008
Library Resources	3,510	11,000	3,866
Employee Benefits - Salaries	5,971,386	5,833,071	5,862,813
Staff Development	10,736	10,000	16,085
Depreciation	178,543	176,000	172,994
	<u>6,598,363</u>	<u>6,328,339</u>	<u>6,369,766</u>

## 5. Administration

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	8,530	8,286	8,126
Board Fees	6,380	5,610	6,160
Board Expenses	13,015	9,400	11,786
Communication	14,075	14,765	15,119
Consumables	42,696	14,200	32,365
Operating Lease	22,886	15,000	12,187
Legal Fees	412	2,750	4,357
Other	47,832	45,870	48,098
Employee Benefits - Salaries	432,255	355,000	381,354
Insurance	15,789	15,100	15,240
Service Providers, Contractors and Consultancy	6,115	6,120	5,698
	<u>609,985</u>	<u>492,101</u>	<u>540,490</u>

## 6. Property

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	17,344	14,000	15,996
Consultancy and Contract Services	151,417	140,000	47,628
Cyclical Maintenance Provision	10,819	76,110	136,760
Grounds	26,791	29,510	29,309
Heat, Light and Water	133,661	125,000	118,907
Repairs and Maintenance	85,590	69,000	85,092
Use of Land and Buildings	1,333,980	1,150,000	1,150,749
Employee Benefits - Salaries	115,912	109,000	195,956
	<u>1,875,514</u>	<u>1,712,620</u>	<u>1,780,397</u>

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nationwide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	899,307	498,644	481,610
Cash and Cash Equivalents for Statement of Cash Flows	<u>899,307</u>	<u>498,644</u>	<u>481,610</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$899,307 Cash and Cash Equivalents, \$214,408 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

Of the \$899,307 Cash and Cash Equivalents, \$189,459 is held by the School on behalf of the Transport cluster. See note 17 for details of how the funding received for the cluster has been spent in the year.

Of the \$899,307 Cash and Cash Equivalents, \$108,855 is held by the School as Funds Held in Trust. See note 15.

Of the \$899,307 Cash and Cash Equivalents, \$16,685 is held by the School on behalf of the Community of Learning Cluster. See note 18 for details of how the funding received for the cluster has been spent in the year.



## 8. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	25,459	8,612	8,612
Receivables from the Ministry of Education	175	6,251	6,251
Interest Receivable	95	15	15
Teacher Salaries Grant Receivable	435,826	420,662	420,662
	<u>461,555</u>	<u>435,540</u>	<u>435,540</u>
Receivables from Exchange Transactions	25,554	8,627	8,627
Receivables from Non-Exchange Transactions	436,001	426,913	426,913
	<u>461,555</u>	<u>435,540</u>	<u>435,540</u>

## 9. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2022						
Land	114,400	-	-	-	-	114,400
Buildings	130,354	-	-	-	(5,332)	125,022
Building Improvements	108,637	-	-	-	(9,158)	99,479
Furniture and Equipment	195,157	32,675	-	-	(37,080)	190,752
Information and Communication Technology	35,011	2,996	-	-	(10,856)	27,151
Motor Vehicles	17,054	78,870	(795)	-	(18,465)	76,664
Leased Assets	203,074	7,426	-	-	(92,048)	118,452
Library Resources	40,130	6,956	(2,254)	-	(5,604)	39,228
<b>Balance at 31 December 2022</b>	<u>843,817</u>	<u>128,923</u>	<u>(3,049)</u>	<u>-</u>	<u>(178,543)</u>	<u>791,148</u>

The net carrying value of equipment held under a finance lease is \$118,452 (2021: \$203,074)

The net carrying value of motor vehicles held under a finance lease is \$65,725 (2021: \$nil)

The net carrying value of ICT equipment held under a finance lease is \$2,496 (2021: \$nil)

The net carrying value of furniture and equipment held under a finance lease is \$1,904 (2021: \$nil)

### Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$
Land	114,400	-	114,400	114,400	-	114,400
Buildings	213,264	(88,242)	125,022	213,265	(82,911)	130,354
Building Improvements	311,120	(211,641)	99,479	311,120	(202,483)	108,637
Furniture and Equipment	1,575,958	(1,385,206)	190,752	1,544,177	(1,349,020)	195,157
Information and Communication Technology	251,786	(224,635)	27,151	248,789	(213,778)	35,011
Motor Vehicles	132,192	(55,528)	76,664	104,733	(87,679)	17,054
Leased Assets	270,348	(151,896)	118,452	312,914	(109,840)	203,074
Library Resources	111,522	(72,294)	39,228	110,788	(70,658)	40,130
<b>Balance at 31 December</b>	<u>2,980,590</u>	<u>(2,189,442)</u>	<u>791,148</u>	<u>2,960,186</u>	<u>(2,116,369)</u>	<u>843,817</u>

## 10. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	180,767	54,684	54,684
Accruals	7,845	33,786	33,786
Employee Entitlements - Salaries	458,820	475,550	475,550
Employee Entitlements - Leave Accrual	112,855	90,055	90,055
	<u>760,287</u>	<u>654,075</u>	<u>654,075</u>
Payables for Exchange Transactions	760,287	654,075	654,075
	<u>760,287</u>	<u>654,075</u>	<u>654,075</u>

The carrying value of payables approximates their fair value.

### 11. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International Student Fees in Advance	93,814	42,285	42,285
Other Revenue in Advance	10,732	9,432	9,432
	<u>104,546</u>	<u>51,717</u>	<u>51,717</u>

### 12. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	306,644	306,644	183,777
Increase to the Provision During the Year	78,900	76,110	76,110
Other Adjustments	(68,081)	-	60,650
Use of the Provision During the Year	(6,740)	-	(13,893)
Provision at the End of the Year	<u>310,723</u>	<u>382,754</u>	<u>306,644</u>
Cyclical Maintenance - Current	164,805	38,077	38,077
Cyclical Maintenance - Non current	145,918	344,677	268,567
	<u>310,723</u>	<u>382,754</u>	<u>306,644</u>

The School's cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the School's 10 Year Property plan with reference to the schools currently approved painting contracts .

### 13. Painting Contract Liability

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Due within one year	-	9,811	9,811
	<u>-</u>	<u>9,811</u>	<u>9,811</u>

### 14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	114,442	120,373	94,135
Later than One Year and no Later than Five Years	66,862	143,449	113,036
Future Finance Charges	(7,382)	(5,856)	(5,856)
	<u>173,922</u>	<u>257,966</u>	<u>201,315</u>
<b>Represented by:</b>			
Finance lease liability - Current	108,892	116,476	90,238
Finance lease liability - Non current	65,030	141,490	111,077
	<u>173,922</u>	<u>257,966</u>	<u>201,315</u>

### 15. Funds Held in Trust

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	109,855	74,255	74,255
	<u>109,855</u>	<u>74,255</u>	<u>74,255</u>

These funds relate to arrangements where the School is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

## 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2022	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
	\$	\$	\$	\$	\$
E Block modifications	(83,989)	83,989	-	-	-
Drainage & Stormwater Project - Stage 2	(8,587)	8,587	-	-	-
Admin Block Modifications	(17,020)	40,000	(22,980)	-	-
Drainage for E Block	(16,065)	16,065	-	-	-
Admin block ramp	(9,500)	69,978	(55,119)	-	5,359
5YA Sick bay modifications	(13,216)	13,216	-	-	-
Floor coverings replacement	-	19,896	(19,896)	-	-
Caretaker house roof replacement	-	46,643	(52,480)	-	(5,837)
Hall & Music renovations	-	53,096	(22,410)	-	30,686
Vision Project	-	49,315	(49,419)	-	(104)
Boiler repairs & software upgrade	-	41,382	(5,315)	-	36,067
H & A Classroom alterations	-	187,488	(53,181)	-	134,307
Drainage site works	-	16,155	(10,687)	-	5,468
<b>Totals</b>	<b>(148,377)</b>	<b>645,810</b>	<b>(291,487)</b>	<b>-</b>	<b>205,946</b>

### Represented by:

Funds Held on Behalf of the Ministry of Education	211,887
Funds Receivable from the Ministry of Education	(5,941)

2021	Opening Balances	Receipts from MoE	Payments	Board Contributions	Closing Balances
	\$	\$	\$	\$	\$
E Block modifications	75,764	321,475	(481,228)	-	(83,989)
Vinyl Replacement (Science labs)	(219)	219	-	-	-
Drainage & Stormwater Project - Stage 1	6,105	5,855	(11,960)	-	-
Drainage & Stormwater Project - Stage 2	-	-	(8,587)	-	(8,587)
Admin Block Modifications	17,430	320,000	(354,450)	-	(17,020)
Drainage for E Block	(1,312)	-	(14,753)	-	(16,065)
Admin block ramp	-	-	(9,500)	-	(9,500)
5YA Sick bay modifications	-	119,439	(132,655)	-	(13,216)
<b>Totals</b>	<b>97,768</b>	<b>766,988</b>	<b>(1,013,133)</b>	<b>-</b>	<b>(148,377)</b>

### Represented by:

Funds Receivable from the Ministry of Education	(148,377)
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## 17. Funds Held on Behalf of the Transport Cluster

Darfield High School is the lead school and holds funds on behalf of the Transport Group Cluster, a group of schools funded by the Ministry of Education to share school transport network. The distribution to schools is made based on the ratio of the number of eligible bus students at each school and therefore changes annually. The current year distribution amounts will not be finalised until after the completion of the current year's audit and confirmation from network schools, on this basis 2021 reflects the actual amounts distributed and in 2022 \$192,959, less the contingency of \$50,000, will be distributed however the split between schools is not currently known.

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Funds Held at Beginning of the Year	214,394	214,394	210,148
Other Funds Received (Transport)	2,187	-	266
Funds Received from Ministry of Education	1,749,211	-	1,647,213
Funds Spent on Behalf of the Cluster	(1,611,939)	-	(1,483,085)
Surplus Distributed	(164,394)	-	(160,148)
Funds Held at Year End	<u>189,459</u>	<u>214,394</u>	<u>214,394</u>
<i>Transport Cluster Distribution of Funds</i>			
Darfield High School	-	-	110,519
Darfield Primary School	-	-	5,750
Hororata School	-	-	13,841
Sheffield School	-	-	7,666
Glentunnel School	-	-	12,776
Greendale School	-	-	9,370
Windwhistle School	-	-	4,472
Contingency held	-	-	50,000
	<u>189,459</u>	<u>214,394</u>	<u>214,394</u>

These assets and liabilities form part of the school's assets and liabilities and are presented on the school's statement of financial position.

### Current Assets

Cash at bank	189,459	214,394	214,394
Equity	<u>189,459</u>	<u>214,394</u>	<u>214,394</u>

## 18. Funds Held on Behalf of the Community of Learning Cluster

Darfield High School is the lead school and holds funds on behalf of the Community of Learning cluster.

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Funds Held at Beginning of the Year	20,842	20,842	17,729
Funds Received from Cluster Members	9,093	-	9,013
Funds Spent on Behalf of the Cluster	(13,250)	-	(5,900)
Funds Held at Year End	<u>16,685</u>	<u>20,842</u>	<u>20,842</u>

## 19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 20. Remuneration

### Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and the Executive Officer

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	6,380	6,160
<i>Leadership Team</i>		
Remuneration	663,021	636,388
Full-time equivalent members	5.00	5.00
Total key management personnel remuneration	669,401	642,548

There are 8 members of the Board excluding the Principal. The Board had held 11 full meetings of the Board in the year. The Board also has three finance and property members, the Presiding member and other Board members, who have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	170 - 180	160-170
Benefits and Other Emoluments	0 - 10	0-10
Termination Benefits	0 - 0	0-0

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 -110	13.00	11.00
110 -120	1.00	1.00
120 - 130	3.00	3.00
140 - 150	1.00	-
	18.00	15.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual \$	2021 Actual \$
Total	73,986	-
Number of People	3	-

## 22. Contingencies

There are no contingent liabilities and no contingent assets except as noted below as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

### Additional funding wash up payment

The Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The School has not been notified of the final wash up calculation relating to 31 December 2022. The final calculations impact on the financial statements is unable to be determined at the date of reporting.



## 23. Commitments

### (a) Capital Commitments

As at 31 December 2022 the Board has entered into the following contract agreements for capital works.

(a) The school has entered into contracts in relation to the admin block ramp upgrade. The total estimated project cost is \$84,753. This project is to be completed in 2023, and will be fully funded by the Ministry of Education. \$69,978 has been received of which \$64,619 has been spent on the project to date; and will be finalised by April 2023.

(b) The school has entered into contracts in relation to the hall & music block renovations. This project is in the planning phase at present, however this project is to be fully funded by the Ministry of Education.

(c) The school has entered into contracts in relation to the learning support vision property modifications. The total estimated project cost is \$59,794. This project is to be completed in 2023, and will be fully funded by the Ministry of Education. \$49,315 has been received of which \$49,419 has been spent on the project to date; and

(d) The school has entered into contracts in relation to boiler repairs & software upgrade. The total estimated project cost is \$49,980. This project is to be completed in 2023, and will be fully funded by the Ministry of Education. \$41,382 has been received of which \$5,315 has been spent on the project to date; and the balance of work will be completed by the end of March 2023.

(e) The school has entered into contracts in relation to the H & A Classroom alterations. The total estimated project cost is \$226,289. This project is to be completed in 2023, and will be fully funded by the Ministry of Education. \$187,488 has been received of which \$53,181 has been spent on the project to date; and

(Capital commitments in relation to Ministry projects at 31 December 2021: nil)

### (b) Operating Commitments

As at 31 December 2022 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2021: nil)

## 24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	899,307	498,644	481,610
Receivables	461,555	435,540	435,540
Total Financial assets measured at amortised cost	<u>1,360,862</u>	<u>934,184</u>	<u>917,150</u>

### Financial liabilities measured at amortised cost

Payables	760,287	654,075	654,075
Finance Leases	173,922	257,966	201,315
Painting Contract Liability	-	9,811	9,811
Total Financial liabilities measured at amortised Cost	<u>934,209</u>	<u>921,852</u>	<u>865,201</u>

## 25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



## INDEPENDENT AUDITOR'S REPORT

### TO THE READERS OF DARFIELD HIGH SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Darfield High School (the School). The Auditor-General has appointed me, Anthony Smith, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 3 to 20, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flow for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2022; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector - Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 31 May 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.



- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

## **Other information**

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, the Board of Trustees Listing, the Kiwisport Statement, and the Analysis of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

## **Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Anthony Smith  
Deloitte Limited  
On behalf of the Auditor-General  
Christchurch, New Zealand